2021 AAPT Virtual Summer Meeting

at a Glance



All times are EDT

| Saturday, July 31, 2021 | | |
|-------------------------|----------------------------------------------------------------------------|--|
| 10-10:45 | Gather and Mingle in Virtual Hall | |
| 10:45 | Welcome, Land Acknowledgment (LIVE) | |
| | RDS Klopsteg Award Lecture, Helen Czerski (LIVE) | |
| 12-12:30 | Virtual Coffee Break (Drop in) Exhibitor Time | |
| 12:30-1:45 | Parallel Sessions A (12:30–1:45) | |
| PS.A-SA-1: | Achievement Gaps During Online Instruction: Lessons Learned | |
| PS.A-SA-2: | Back to the Moon, and off to Mars | |
| PS.A-SA-3: | Best Practices for Developing Scientific Thinking, Reasoning, and | |
| DO 4 04 4 | Decision-Making Abilities | |
| PS.A-SA-4: | Explaining Frontiers & Modern Technology | |
| PS.A-SA-5: | Graduate Student Education in PER | |
| PS.A-SA-6: | PER: Assessment, Grading and Feedback I | |
| PS.A-SA-7: | PER: Diverse Investigations I | |
| PS.A-SA-8: | PER: Diverse Investigations III | |
| PS.A-SA-9: | PER: Student Content Understanding, Problem-Solving & Reasoning I | |
| PS.A-SA-11: | | |
| 1:45-2 2-3:15 | Virtual Coffee Break (Drop in) Exhibitor Time Parallel Sessions B (2–3:15) | |
| PS.B-SA-1: | Best Practices for Developing Scientific Thinking, Reasoning, and | |
| F3.D-3A-1. | Decision-Making Abilities II | |
| PS.B-SA-2: | Doing Physics and Being | |
| PS.B-SA-3: | Examining Student-side Interactions with Technology | |
| PS.B-SA-4: | Get the Facts Out: Changing the VRConversation Around Physics | |
| 1 J.D-JA-4. | Teacher Recruitment | |
| PS.B-SA-5: | Integrating Computation During a Pandemic | |
| PS.B-SA-6: | PER: Assessment, Grading and Feedback II | |
| PS.B-SA-7: | PER: Diverse Investigations II | |
| PS.B-SA-8: | PER: Diversity, Equity & Inclusion I | |
| PS.B-SA-9: | PER: Student and Instructor Support & Professional Development, | |
| 212 211 01 | Program and Institutional Change I | |
| PS.B-SA-10: | PER: Student Content Understanding, Problem-Solving and | |
| | Reasoning II | |
| PS.B-SA-11: | Spiral Physics and Parallel Pedagogy | |
| PS.B-SA-12: | Using Educational Technology to Enhance Diversity, Equity, | |
| | and Inclusion | |
| 2-3:15 | VRLab Academy Commercial Workshop | |
| 3:15-3:30 | Virtual Coffee Break (Drop in) Exhibitor Time | |
| 3:30–5 | SPS: Randy Tagg invited talk, 3:30 (LIVE) Brad Conrad | |
| | SPS Live Poster Session | |
| | Demonstration Contest (video) | |
| 12–3:30 | K-12 Lounge staffed by volunteers in 1 hour shifts | |
| All Day | Exhibitors Available | |
| | | |

Sunday August 1 2021

| Sunday, August 1, 2021 | | | |
|-------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| 10-11 10-11 10-11 10-11 10-11 | Special Topics meet ups Two Year College meet up K-12 Lounge Session: The Role of Assessments Post-COVID Life Outside of Physics meet up PERTG Town Hall (LIVE) RDS Paul W. Zitzewitz Teaching Award: Brad Talbert (LIVE) | | |
| II IZ AWAI | Halliday and Resnick Teaching Award: Anne Cox | | |
| 12–12:30 12–12:30 12–12:30 | DEI Resource Room: Beyond Land Acknowledgment Meet Editors of AJP and TPT at AAPT Publications Virtual Coffee Break (Drop in) Exhibitor Time | | |
| 12:30-1:45 | Parallel Sessions C (12:30–1:45) | | |
| PS.C-SU-1: | Computation in Quantum Mechanics | | |
| PS.C-SU-2: | Current Topics in Physics for All Ages | | |
| PS.C-SU-3: | "Ooh I want to try that!" Best New labs We've Seen | | |
| PS.C-SU-4: | Emergent Technologies for Remote Instruction | | |
| PS.C-SU-5: | Ethics and Teaching in the Digital Age | | |
| PS.C-SU-6: | Introductory Labs/Apparatus I | | |
| PS.C-SU-7: | Introducing Remote Experiments to Students | | |
| PS.C-SU-8: | PER: Assessment, Grading and Feedback III | | |
| | | | |

| PS.C-SU-9: | PER: Student and Instructor Support & Professional Development, Program and Institutional Change II | 3:45–4 6 | Virtual Coffee Break (Drop in) Exhibitor Time K-12 Social Time |
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| PS.C-SU-10: | PER: Student Content Understanding, Problem-Solving and Reasoning III | 10–11:15, 2: | :15–3:45 K-12 Lounge staffed by volunteers :15–3:45 Diversity, Equity, Inclusion Resource Room |
| PS.C-SU-11: | 2 Production of the control of t | All Day | Exhibitors Available |
| PS.C-SU-12: PS.C-SU-13: | Teaching Online/Remote Physics Classes I Physics & Astronomy SEA Change Efforts | | Tuesday, August 3, 2021 |
| 1–2 | DEI Resource Room: Complexities of Bodies | 10–11 | Special Topics meet ups |
| 1:45-2 | Virtual Coffee Break (Drop in) Exhibitor Time | 10–11 | Professional Skills for Students meet up |
| 2-3:15 | Parallel Sessions D (2-3:15) | 10–11 | 30 Demos in 60 Minutes |
| PS.D-SU-1: | Effective Practices in Educational Technology I | 10–11 | Solo PER |
| PS.D-SU-2: | Introductory Courses I | 10–11 | Early Career Speed Networking |
| PS.D-SU-3: | Introductory Labs/Apparatus II | 10–11 | AIP Publishing Partnership Workshop |
| PS.D-SU-4: | Learning from Other Disciplines Related to PER | 10–11 | DEI Resource Room: Inclusive Curriculum in Physics |
| PS.D-SU-5: | PER: Curriculum and Instruction I | 11–12 | DEI Plenary: Dr. Angela White (LIVE) |
| PS.D-SU-6: | PER: Diversity, Equity & Inclusion II | 12–1 | K-12 Lounge Session: Teacher Town Hall, Emily Edwards |
| PS.D-SU-7: | PER: Student and Instructor Support & Professional Development, | 12–1 | PASCO scientific Commercial Workshop |
| | Program and Institutional Change III | 12-12:30 | Meet the Editor of AJP at AAPT Publications |
| PS.D-SU-8: | Science Advocacy, Communicating with Elected Officials and Public | 12-12:30 | Virtual Coffee Break (Drop in) Exhibitor Time |
| | Policy | 12:30-2 | Poster Session II |
| PS.D-SU-9: | Teaching Online/Remote Physics Classes | 2-2:15 | Virtual Coffee Break (Drop in) Exhibitor Time |
| PS.D-SU-10: | The Effective Practices for Physics Programs (EP3) Guide and | 2:15-3:15 | APS Plenary: Quantum Computing, Justyn Zwolak, Kai |
| | Departmental Action Leadership Institutes (DALIs) | 3:15–4 | Picture a Scientist Discussion (LIVE) |
| PS.D-SU-11: | Voices from the Field: COVID and Support for Transitions in Course | 5 | K-12 Social Time |
| | Delivery Modes | | 0–2 Diversity, Equity, Inclusion Resource Room |
| PS.D-SU-12: | | All Day | Exhibitors Available |
| | Planetaria | | |
| 2–3 | DEI Resource Room: The Pandemic and Its Impact on Women | | Wednesday, August 4, 2021 |
| 3:15-3:30 | Virtual Coffee Break (Drop in) Exhibitor Time | 10.11 | |
| 3:30-4:30 | President's Town Hall (LIVE) | 10–11 | Special Topics meet ups |
| 4:30 | Game Night (Off site, Zoom) | 10–11 | K-12 Teachers meet up |
| 7 | K-12 Social Time | 10–11 | Early Career Topical Discussion |
| 12-3:30 | K-12 Lounge staffed by volunteers in 1 hour shifts | 10–11 | Meet up for Members and Supporters of the LGBTQ Con |
| 12–3:15 | Diversity, Equity, Inclusion Resource Room | 10–11 | Applying Cognitive Science to Physics Education: The Le |
| All Day | Exhibitors Available | 10–11 | Frederick Reif, a Pessimist who Loved Optimists |
| | Monday, August 2, 2021 | 10–11 | AAPT and the Societies Consortium on Sexual Harassme "Roadmap Towards Excellence & Integrity in STEMM |
| | | 10-11 | Pivot Interactives Commercial Workshop |

| PS.E-MU-1: | Forming an AAUP Chapter |
|-------------|-----------------------------------------------------------------------|
| PS.E-M0-2: | Introductory Courses II |
| PS.E-M0-3: | LGBT Physicists: Research and Perspectives |
| PS.E-M0-4: | PER: Diversity, Equity & Inclusion III – Gender |
| PS.E-M0-5: | Preparing New Physics Teachers: New Strategies for a New Era |
| PS.E-M0-6: | Teaching Physics – General Topics |
| PS.E-M0-7: | Teaching the Introductory Physics for the Life Sciences (IPLS) Course |
| PS.E-M0-8: | Upper Division/Graduate Courses |
| PS.E-M0-9: | Voices from the Field: COVID and Support for Transitions in Course |
| | Delivery Modes II |
| PS.E-M0-10: | History of Underrepresented Groups in Physics |
| PS.E-M0-11: | Upper Division Undergraduate |
| PS.E-M0-12: | Make Play Do Learn |
| | Effective Practices In Educational Training II |
| 10:30-11:30 | Want to be in the Know with the Book Publishing Partnership with |
| | AIP Publishing? |
| 10–11 | Vernier Commercial Workshop |
| 11:15-11:30 | Virtual Coffee Break (Drop in) Exhibitor Time |
| 11.30_12.30 | AWARDS Operated Award: Shirley Jackson (LIVE) |

Parallel Sessions E (10-11:15)

| | 11:15-11:30 | Virtual Coffee Break (Drop in) Exhibitor Time |
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| | 11:30-12:30 | AWARDS Oersted Award: Shirley Jackson (LIVE) |
| | 12:30-1 | Meet TPT and AJP Editors at AAPT Publications |
| | 12:30-1 | Virtual Coffee Break (Drop in) Exhibitor Time |
| 1-2 AWARDS Millikan Medal: Gregory E. Francis (LIVE) | | |
| | 2-2:15 | Virtual Coffee Break (Drop in) Exhibitor Time |
| | 2-3 | K-12 Lounge: Are my students ready for college Physics? |
| | 2:15-3:45 | Poster Session I |
| | 2:15-3:45 | K-12 Lounge Session: Are My Students Ready for College Physics? |

THORLabs Commercial Workshop

DEI Resource Room: Dept. Action Team

2:45-3:45

Exhibitors Available All Day Tuesday, August 3, 2021 10-11 Special Topics meet ups 10-11 Professional Skills for Students meet up 30 Demos in 60 Minutes 10-11 10-11 Solo PER 10-11 Early Career Speed Networking AIP Publishing Partnership Workshop 10-11 10-11 DEI Resource Room: Inclusive Curriculum in Physics 11–12 **DEI Plenary: Dr. Angela White** (LIVE) K-12 Lounge Session: Teacher Town Hall, Emily Edwards 12–1 PASCO scientific Commercial Workshop 12-1 Meet the Editor of AJP at AAPT Publications Virtual Coffee Break (Drop in) Exhibitor Time 12-12:30 12:30-2 Poster Session II Virtual Coffee Break (Drop in) Exhibitor Time 2-2:15 APS Plenary: Quantum Computing, Justyn Zwolak, Kai-Mei C. Fu 2:15-3:15 Picture a Scientist Discussion (LIVE) K-12 Social Time 10-11, 12:30-2 Diversity, Equity, Inclusion Resource Room Exhibitors Available Wednesday, August 4, 2021 **Special Topics meet ups** 10-11 K-12 Teachers meet up 10-11 Early Career Topical Discussion Meet up for Members and Supporters of the LGBTQ Community Applying Cognitive Science to Physics Education: The Legacy of 10-11 10-11 Frederick Reif, a Pessimist who Loved Optimists AAPT and the Societies Consortium on Sexual Harassment in STEMM's 10-11 "Roadmap Towards Excellence & Integrity in STEMM" 10-11 Pivot Interactives Commercial Workshop 10-11 Changing Graduate Admissions: A Topical Discussion 11–12 AWARDS DSC, Fellows, Doc Brown Award: Ramón Barthelemy (LIVE) 12-12:30 Virtual Coffee Break (Drop in) Exhibitor Time Parallel Sessions F (12:30-1:45) 12:30-1:45 PS.F-WE-1: 21st Century Physics in the Classroom Effective Practices in Educational Technology III PS.F-WE-3: Integrating Computation into High School Physics PS.F-WE-4: Lecture/Classroom PS.F-WE-5: Pandemics, Wars, Catastrophes: Their Impact in the History of Physics PS.F-WE-6: PER: Curriculum and Instruction II PER: Diversity, Equity & Inclusion IV PS.F-WE-7: Physics on the Road and the Art of Demonstration PS.F-WE-8: PS.F-WE-9: The Art and Science of Teaching Tips and Tricks for Publishing in the AAPT Journals: *The Physics* Teacher and the American Journal of Physics PS.F-WE-11: PER: Student Content Understanding, Problem-Solving and Reasoning IV PS.F-WE-12: High School Virtual Coffee Break (Drop in) Exhibitor Time 1:45-2 2-3 Special Topics meet ups Retired Physicist's Meet up 2-3 2-3 Disability Meet up 2-3 International Meet up 2-3 Student Topical Discussion 2-3 Tweet-up **PERC Bridging Session**

10-11, 12:30-4 Diversity, Equity, Inclusion Resource Room