

All Session Times are Eastern Time Zone				
Day	Start (ET)	Session	Duration	Presenter
<b>Day 1: Thursday, Oct 15th. Instructional strategies and framework</b>				
	11:00	Welcome	0:15:00	Prather, Scherr
Day 1	11:15	Experiencing and Thinking About the	1:30:00	Prather, Scherr
Day 1	12:45	Coffee break	0:15:00	
Day 1	13:00	Connect with your colleagues, breakout	0:30:00	All
Day 1	13:30	Parallel sessions	0:45:00	Gavrin, Dubson,
		<i>Optimizing students' preparation for class: Just in Time Teaching</i>		Gavrin
		<i>Engaging students and supporting learning with PhET Interactive Simulations</i>		Perkins
		<i>Developing questions and orchestrating engagement: Think Pair Share</i>		Prather
Day 1	14:15	Email break	0:30:00	
Day 1	14:45	Whole group discussion	0:30:00	Prather, Scherr
Day 1	15:15	Diversity, equity, and inclusion in the	1:00:00	Scherr Gillain-
Day 1	16:15	Coffee break	0:15:00	
Day 1	16:30	Parallel sessions	0:45:00	Gavrin, Dubson,
		<i>Optimizing students' preparation for class: Just in Time Teaching</i>		Gavrin
		<i>Engaging students and supporting learning with PhET Interactive Simulations</i>		Perkins
		<i>Developing questions and orchestrating engagement: Think Pair Share</i>		Prather
Day 1	17:15	Wrap up and road check	0:15:00	Prather, Scherr
Day 1 after hours	18:00	Open conversation and office hours		
		An open conversation about diversity, equity, and inclusion in education		Scherr, Aspire
		Office hours: PhET		Perkins
		Office hours: Just in Time Teaching		Gavrin
		Office hours: Think Pair Share and active learning		Prather
		Drop-in discussion: Using tablets and tech in our teaching		Rundquist
<b>Day 2: Friday, October 16th. Instructional strategies.</b>				
	10:30	Donuts and Discussion	0:30:00	Rundquist
Day 2	11:00	Welcome and orientation	0:15:00	Prather, Scherr
Day 2	11:15	The journey from traditional instruction to active learning	0:45:00	McNeil
Day 2	12:00	Coffee break	0:15:00	
Day 2	12:15	Connect with your colleagues, speed style	0:20:00	
Day 2	12:35	Parallel sessions: Group activities in the classroom, Labs	0:55:00	Prather and Scherr, Lewandowski
		<i>Group activities in the classroom</i>		Prather, Scherr
		<i>Using physics labs to teach experimentation and critical thinking: Introductory and advanced labs</i>		Lewandowski
Day 2	13:30	Email break	0:30:00	
Day 2	14:00	Engaging students online	1:00:00	Felder and Brent
Day 2	15:00	Coffee break	0:15:00	
Day 2	15:15	Using teaching principles to design activities for the upper-division	1:15:00	Manogue

Day 2	<b>16:30</b>	<b>Parallel sessions: Problem solving</b>	0:45:00	Manogue, Wallace, Rundquist
		<i>Enhancing multi-representational fluency in the upper-division</i>		Manogue
		<i>Using Think-Pair-Share (TPS) to promote quantitative problem solving</i>		Wallace
		<i>Designing intro courses that focus on improving students' problem solving abilities</i>		Rundquist
Day 2	<b>17:15</b>	<b>Wrap up and road ahead</b>	0:15:00	Prather, Scherr
Day 2 after hours	<b>18:00</b>	<b>Open conversation and office hours</b>		
		An open conversation about online instruction		TBD
		An open conversation about tenure matters		Hilborn
		Office hours: Upper division and representations		Manogue
		Office hours: Problem solving		Wallace, Rundquist
		Office hours: Labs		Lewandowski
		Office hours: Group Activities in the Classroom		Prather, Scherr
<b>Day 3: Saturday, Oct. 17th. Career Issues, Plans for Enhanced Teaching</b>				
	<b>10:30</b>	<b>Donuts and discussion</b>	0:30:00	Rundquist
Day 3	<b>11:00</b>	<b>Welcome and orientation</b>	0:15:00	Prather, Scherr
Day 3	<b>11:15</b>	<b>Classroom management</b>	1:00:00	Felder and Brent
Day 3	12:15	Coffee break	0:15:00	
Day 3	<b>12:30</b>	<b>Choose-your-own discussion: Topical breakouts</b>	0:30:00	Various
Day 3	<b>13:00</b>	<b>Being successful as a new faculty member</b>	1:00:00	Felder and Brent
Day 3	14:00	Email break	0:30:00	
Day 3	<b>14:30</b>	<b>Navigating the ecosystem to solve problems beyond your classroom</b>	1:00:00	Rundquist and Hodapp
Day 3	15:30	Coffee break	0:15:00	
Day 3	<b>15:45</b>	<b>Finding helpful information about teaching: Online resources at PhysPort and Compadre</b>	0:30:00	Sayre
Day 3	<b>16:15</b>	<b>What will you do when you get back to the office?</b>	1:00:00	Hilborn, Prather, Scherr, facilitators
Day 3	<b>17:15</b>	<b>Final discussion</b>	0:15:00	Hilborn, Prather, Scherr
Day 3 after hours	<b>18:00</b>	<b>Optional sessions and office hours</b>	0:01:00	
		Funding opportunities for early-career physicists through NSF		NSF Program Officers
		Office hours: Classroom management and being successful as a new faculty member		Felder and Brent
		Office hours: Navigating the ecosystem		Hodapp and Rundquist

Cell: B2

Note: These are auto-calculating from the duration

Cell: D2

Note: Use this format and the time start will auto-update.