8/19/2018	3		Hotel = Holiday Inn College Park				
			Schedule for New Faculty Workshop (				
Day	Time		Event(s)				
	1:30 - 2:00 pm		ne - Icebreaker - FOLC Hilborn, Prati				
-	2:00 - 3:15 pm 3:15 - 3:30 pm	Wise Instructional Choi	ices: Your Roadmap for New Faculty W Break	Vorkshop and Future Teaching			
	3:30 - 4:45 pm	Structure Matters: 2	21 Strategies to Engage Students and	Make Classrooms Inclusive			
	4:45 - 5:15 pm	_	Free Time and Peer Discussion				
	5:15 - 6:30 pm 6:30 - 7:30 pm	Ехр	eriencing a Day in the Active Learning Dinner	Classroom			
	7:30pm	Evenin	ng Informal Gathering and Conversation	ns with Peers			
	7:45am		Bus to ACP				
,	8:20 - 8:45am 8:45 - 9:45am	Welcome from Proffessional Society Officers  The Journey from Traditional Instruction to Active Learning					
	9:45 - 10:10 am		ne, Peer Discussions and Sign Up for P				
	10:10 - 11:10 am	Optimizing Students' Preparation for Class: Just-in- Time Teaching (JiTT)	Introduction to Interactive Lecture Demonstrations (ILDs) —a Strategy for Creating an Active Learning Environment in Lecture	Engaging Students and Supporting Learning with PhET Interactive Simulations			
	11:15 - 12:15	Optimizing Students' Preparation for Class: Just-in- Time Teaching (JiTT)	Introduction to Interactive Lecture Demonstrations (ILDs) —a Strategy for Creating an Active Learning Environment in Lecture	Engaging Students and Supporting Learning with PhET Interactive Simulations			
	12:15 - 1:15 am 1:15 - 2:15 pm	Optimizing Students' Preparation for Class: Just-in-	Introduction to Interactive Lecture Demonstrations (ILDs) —a Strategy for Creating an Active Learning	Engaging Students and Supporting Learning with PhET Interactive			
	2:15 - 2:30 pm	Time Teaching (JiTT)	Environment in Lecture  Break	Simulations  Developing High-Performance			
	2:30 -3:30 pm	Finding Questions and Using Answers: Going Deeper with Just-in-Time Teaching	Going Deeper with PhET Interactive Simulations	Questions and Orchestrating Engagement: Going Deeper with Think Pair-Share (TPS)	Going Deeper with Interactive Lecture Demonstrations	Choose ONE	
	3:30 - 3:55pm	Free Time,	Peer Discussion and Sign Up for Paral				
	3:55 - 4:55 pm	Using Physics Labs to Teach Experimentation and Critical Thinking	The Use of Guided Questioning to Promote Student Learning: Introduction to Tutorials in Introductory Physics	Using Lecture-Tutorials (LTs) to Promote Critical Thinking in the Astronomy Classroom	Choose TWO		
	5:00 - 6:00 pm	Using Physics Labs to Teach Experimentation and Critical Thinking	The Use of Guided Questioning to Promote Student Learning: Introduction to Tutorials in Introductory Physics	Using Lecture-Tutorials (LTs) to Promote Critical Thinking in the Astronomy Classroom			
At hotel	6:10 AM 6:30 - 7:30 pm		Bus to Hotel Dinner				
	6:10 AM 6:30 - 7:30 pm 7:30 PM	Evening Informal Gat		- Optional FOLC Discussion			
	6:30 - 7:30 pm 7:30 PM	Evening Informal Gat	Dinner Thering and Conversations with Peers	- Optional FOLC Discussion			
27-Oct	6:30 - 7:30 pm 7:30 PM 7:45am	Evening Informal Gat	Dinner Thering and Conversations with Peers  Bus to ACP				
27-Oct Saturday At ACP	6:30 - 7:30 pm 7:30 PM	Using Teaching	Dinner Thering and Conversations with Peers	Upper-Division			
27-Oct Saturday At ACP	6:30 - 7:30 pm 7:30 PM 7:45am 8:20 - 8:30 am 8:30 - 9:45 am 9:30 - 10:00 am	Using Teaching	Dinner Thering and Conversations with Peers  Bus to ACP Cofee and Conversations with Peer Principles to Design Activities for the Peer Discussions and Sign Up for Para Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities	Upper-Division	Choose Two		
27-Oct Saturday At ACP	6:30 - 7:30 pm 7:30 PM 7:45am 8:20 - 8:30 am 8:30 - 9:45 am 9:30 - 10:00 am	Using Teaching Free Time,  Enhancing Multi- Representational Fluency in the Upper-Division  Enhancing Multi- Representational Fluency in the	Bus to ACP Cofee and Conversations with Peers Principles to Design Activities for the Peer Discussions and Sign Up for Para Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Break Designing Intro Courses that Focus on Improving Students' Problem	Upper-Division  Ilel Sessions  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  Using Think-Pair-Share (TPS) to	Choose Two		
27-Oct Saturday At ACP	6:30 - 7:30 pm 7:30 PM 7:45am 8:20 - 8:30 am 8:30 - 9:45 am 9:30 - 10:00 am 10:00 - 11:00 am 11:00 - 11:10 am	Using Teaching  Free Time,  Enhancing Multi- Representational Fluency in the Upper-Division  Enhancing Multi-	Bus to ACP Cofee and Conversations with Peers Principles to Design Activities for the Peer Discussions and Sign Up for Para Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Break Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities Break Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities	Upper-Division  Ilel Sessions  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving	Choose Two		
27-Oct Saturday At ACP	6:30 - 7:30 pm 7:30 PM  7:45am 8:20 - 8:30 am 8:30 - 9:45 am 9:30 - 10:00 am  10:00 - 11:00 am  11:00 - 11:10 am  11:10 - 12:10	Using Teaching Free Time,  Enhancing Multi- Representational Fluency in the Upper-Division  Enhancing Multi- Representational Fluency in the	Bus to ACP Cofee and Conversations with Peers Principles to Design Activities for the Peer Discussions and Sign Up for Para Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Break Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities Lunch and Peer Discussions	Upper-Division  Ilel Sessions  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  Using Think-Pair-Share (TPS) to	Choose Two		
27-Oct Saturday At ACP	6:30 - 7:30 pm 7:30 PM 7:45am 8:20 - 8:30 am 8:30 - 9:45 am 9:30 - 10:00 am 10:00 - 11:00 am 11:00 - 11:10 am	Using Teaching Free Time,  Enhancing Multi- Representational Fluency in the Upper-Division  Enhancing Multi- Representational Fluency in the	Bus to ACP Cofee and Conversations with Peers Principles to Design Activities for the Peer Discussions and Sign Up for Para Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Break Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities Break Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities	Upper-Division  Ilel Sessions  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  Using Think-Pair-Share (TPS) to	Choose Two		
27-Oct Saturday At ACP	6:30 - 7:30 pm 7:30 PM  7:45am 8:20 - 8:30 am 8:30 - 9:45 am 9:30 - 10:00 am  10:00 - 11:00 am  11:00 - 11:10 am  11:10 - 12:10  12:10 - 1:10  1:10 - 2:25 pm 2:25 - 2:55 pm 2:55 -3:55 pm	Using Teaching  Free Time,  Enhancing Multi- Representational Fluency in the Upper-Division  Enhancing Multi- Representational Fluency in the Upper-Division	Bus to ACP Cofee and Conversations with Peers Principles to Design Activities for the Peer Discussions and Sign Up for Para Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Break Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Lunch and Peer Discussions Targeted Instructional Change Free Time and Peer Discussion About Teaching: Online Resources at	Upper-Division  Ilel Sessions  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving	Choose Two		
27-Oct Saturday At ACP	6:30 - 7:30 pm 7:30 PM  7:45am 8:20 - 8:30 am 8:30 - 9:45 am 9:30 - 10:00 am  10:00 - 11:00 am  11:00 - 11:10 am  11:10 - 12:10  12:10 - 1:10  1:10 - 2:25 pm 2:25 - 2:55 pm	Using Teaching Free Time, Enhancing Multi- Representational Fluency in the Upper-Division  Enhancing Multi- Representational Fluency in the Upper-Division  Finding Helpful Information	Bus to ACP Cofee and Conversations with Peers Principles to Design Activities for the Peer Discussions and Sign Up for Para Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Break Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Lunch and Peer Discussions Targeted Instructional Change Free Time and Peer Discussion	Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  Promote Quantitative Problem Solving  PhysPort and ComPADRE.	Choose Two		
27-Oct Saturday At ACP	6:30 - 7:30 pm 7:30 PM  7:45am 8:20 - 8:30 am 8:30 - 9:45 am 9:30 - 10:00 am  10:00 - 11:00 am  11:00 - 11:10 am  11:10 - 12:10  12:10 - 1:10  1:10 - 2:25 pm 2:25 - 2:55 pm 2:55 -3:55 pm 3:55 - 4:05 pm 4:05 - 5:25 pm 5:30 AM	Using Teaching Free Time, Enhancing Multi- Representational Fluency in the Upper-Division  Enhancing Multi- Representational Fluency in the Upper-Division  Finding Helpful Information	Bus to ACP Cofee and Conversations with Peers Principles to Design Activities for the Peer Discussions and Sign Up for Para Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Break Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Break Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Lunch and Peer Discussions  Targeted Instructional Change Free Time and Peer Discussion About Teaching: Online Resources at Break  tment Ecosystem to Solve Problems E	Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  Promote Quantitative Problem Solving  PhysPort and ComPADRE.	Choose Two		
27-Oct Saturday At ACP	6:30 - 7:30 pm 7:30 PM  7:45am 8:20 - 8:30 am 8:30 - 9:45 am 9:30 - 10:00 am  10:00 - 11:00 am  11:00 - 11:10 am  11:10 - 12:10  12:10 - 1:10  1:10 - 2:25 pm 2:25 - 2:55 pm 3:55 - 4:05 pm 4:05 - 5:25 pm	Using Teaching Free Time, I Enhancing Multi- Representational Fluency in the Upper-Division  Enhancing Multi- Representational Fluency in the Upper-Division  Finding Helpful Information  Navigating Your Depart	Bus to ACP Cofee and Conversations with Peers Principles to Design Activities for the Peer Discussions and Sign Up for Para Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities Break Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Break Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Lunch and Peer Discussions Targeted Instructional Change Free Time and Peer Discussion About Teaching: Online Resources at Break Tement Ecosystem to Solve Problems E	Upper-Division  Ilel Sessions  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  PhysPort and ComPADRE.  Beyond Your Classroom	Choose Two		
27-Oct Saturday At ACP	7:45am 8:20 - 8:30 am 8:30 - 9:45 am 9:30 - 10:00 am  10:00 - 11:00 am  11:00 - 11:10 am  11:10 - 12:10  12:10 - 1:10  1:10 - 2:25 pm 2:25 - 2:55 pm 2:55 -3:55 pm 3:55 - 4:05 pm 4:05 - 5:25 pm 5:30 AM 6:00-7:00 pm	Using Teaching Free Time, I Enhancing Multi- Representational Fluency in the Upper-Division  Enhancing Multi- Representational Fluency in the Upper-Division  Finding Helpful Information  Navigating Your Depart	Bus to ACP Cofee and Conversations with Peers Principles to Design Activities for the Peer Discussions and Sign Up for Para Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Break Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Lunch and Peer Discussions Targeted Instructional Change Free Time and Peer Discussion About Teaching: Online Resources at Break Ttment Ecosystem to Solve Problems E Bus to Hotel Dinner	Upper-Division  Ilel Sessions  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  PhysPort and ComPADRE.  Beyond Your Classroom	Choose Two		
27-Oct Saturday At ACP  At hotel  28-Oct	7:45am 8:20 - 8:30 am 8:30 - 9:45 am 9:30 - 10:00 am  10:00 - 11:00 am  11:00 - 11:10 am  11:10 - 12:10  12:10 - 1:10  1:10 - 2:25 pm 2:25 - 2:55 pm 2:55 -3:55 pm 3:55 - 4:05 pm 4:05 - 5:25 pm 5:30 AM 6:00-7:00 pm 7:00 PM	Using Teaching Free Time, Enhancing Multi- Representational Fluency in the Upper-Division  Enhancing Multi- Representational Fluency in the Upper-Division  Finding Helpful Information  Navigating Your Depart  Evening Informal Gath	Bus to ACP Cofee and Conversations with Peers Principles to Design Activities for the Peer Discussions and Sign Up for Para Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Break Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Lunch and Peer Discussions  Targeted Instructional Change Free Time and Peer Discussion About Teaching: Online Resources at Break Tement Ecosystem to Solve Problems E Bus to Hotel Dinner hering and Conversations with Peers	Upper-Division  Ilel Sessions  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  PhysPort and ComPADRE.  Beyond Your Classroom  Optional Tenure Discusson	Choose Two		
27-Oct Saturday At ACP  At hotel  28-Oct Sunday	6:30 - 7:30 pm 7:30 PM  7:45am 8:20 - 8:30 am 8:30 - 9:45 am 9:30 - 10:00 am  10:00 - 11:00 am  11:00 - 11:10 am  11:10 - 12:10  12:10 - 1:10  1:10 - 2:25 pm 2:25 - 2:55 pm 2:25 - 2:55 pm 3:55 - 4:05 pm 4:05 - 5:25 pm 5:30 AM 6:00-7:00 pm 7:00 PM  8:00 - 9:00 am 9:00 - 9:15	Using Teaching Free Time, I Enhancing Multi- Representational Fluency in the Upper-Division  Enhancing Multi- Representational Fluency in the Upper-Division  Finding Helpful Information  Navigating Your Depart  Evening Informal Gatle  Discontinuation	Bus to ACP Cofee and Conversations with Peer Principles to Design Activities for the Peer Discussions and Sign Up for Para Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Break Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Lunch and Peer Discussions  Targeted Instructional Change Free Time and Peer Discussion About Teaching: Online Resources at Break  Tement Ecosystem to Solve Problems E Bus to Hotel Dinner hering and Conversations with Peers  Devering the Resources for Solving Problems Break	Upper-Division  Ilel Sessions  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  PhysPort and ComPADRE.  Beyond Your Classroom  Optional Tenure Discusson	Choose Two		
27-Oct Saturday At ACP  At hotel  28-Oct Sunday At hotel	7:45am 8:20 - 8:30 am 8:30 - 9:45 am 9:30 - 10:00 am  10:00 - 11:00 am  11:00 - 11:10 am  11:10 - 12:10  12:10 - 1:10  1:10 - 2:25 pm 2:25 - 2:55 pm 2:55 -3:55 pm 3:55 - 4:05 pm 4:05 - 5:25 pm 5:30 AM 6:00-7:00 pm 7:00 PM	Using Teaching Free Time, I Enhancing Multi- Representational Fluency in the Upper-Division  Enhancing Multi- Representational Fluency in the Upper-Division  Finding Helpful Information  Navigating Your Depart  Evening Informal Gatle  Discontinuation	Bus to ACP Cofee and Conversations with Peers Principles to Design Activities for the Peer Discussions and Sign Up for Para Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Break Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Lunch and Peer Discussions  Targeted Instructional Change Free Time and Peer Discussion About Teaching: Online Resources at Break Tement Ecosystem to Solve Problems E Bus to Hotel Dinner hering and Conversations with Peers	Upper-Division  Ilel Sessions  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  PhysPort and ComPADRE.  Beyond Your Classroom  Optional Tenure Discusson	Choose Two		
27-Oct Saturday At ACP  At hotel  28-Oct Sunday At hotel	6:30 - 7:30 pm 7:30 PM  7:45am 8:20 - 8:30 am 8:30 - 9:45 am 9:30 - 10:00 am  10:00 - 11:00 am  11:00 - 11:10 am  11:10 - 12:10  12:10 - 1:10  1:10 - 2:25 pm 2:25 - 2:55 pm 2:25 - 2:55 pm 3:55 - 4:05 pm 4:05 - 5:25 pm 5:30 AM 6:00-7:00 pm 7:00 PM  8:00 - 9:00 am 9:00 - 9:15 9:15 -10:30 am	Using Teaching Free Time, Enhancing Multi- Representational Fluency in the Upper-Division  Enhancing Multi- Representational Fluency in the Upper-Division  Finding Helpful Information  Navigating Your Depart  Evening Informal Gath  Disco	Bus to ACP Cofee and Conversations with Peers Principles to Design Activities for the Peer Discussions and Sign Up for Para Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities Break Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Lunch and Peer Discussions Targeted Instructional Change Free Time and Peer Discussion About Teaching: Online Resources at Break Timent Ecosystem to Solve Problems E Bus to Hotel Dinner hering and Conversations with Peers  Divering the Resources for Solving Problems Break  Divering the Resources for Solving Problems Break  Divering the Resources for Solving Problems Break  Anning for When I Get Back to my Cla	Upper-Division  Ilel Sessions  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  PhysPort and ComPADRE.  Beyond Your Classroom  Optional Tenure Discusson	Choose Two		
27-Oct Saturday At ACP  At hotel  28-Oct Sunday At hotel	7:45am 8:20 - 8:30 am 8:30 - 9:45 am 9:30 - 10:00 am  10:00 - 11:00 am  11:00 - 11:10 am  11:10 - 12:10  12:10 - 1:10  1:10 - 2:25 pm 2:25 - 2:55 pm 2:55 -3:55 pm 3:55 - 4:05 pm 4:05 - 5:25 pm 5:30 AM 6:00-7:00 pm 7:00 PM  8:00 - 9:00 am 9:00 - 9:15 9:15 -10:30 am 10:30 - 10:45 am 10:45pm - 12:45p	Using Teaching Free Time, Enhancing Multi- Representational Fluency in the Upper-Division  Enhancing Multi- Representational Fluency in the Upper-Division  Finding Helpful Information  Navigating Your Depart  Evening Informal Gatl  Discontinuation  Final Plant  The Market Ma	Bus to ACP Cofee and Conversations with Peers Principles to Design Activities for the Peer Discussions and Sign Up for Para Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Break Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Lunch and Peer Discussions  Targeted Instructional Change Free Time and Peer Discussion About Teaching: Online Resources at Break Etment Ecosystem to Solve Problems E Bus to Hotel Dinner hering and Conversations with Peers  Divering the Resources for Solving Problems Break Solve Problems E Bus to Hotel Dinner Hering and Conversations with Peers  Divering the Resources for Solving Problems Break Solve Problems E Break Solve Problems E Bus to Hotel Dinner Hering and Conversations with Peers  Divering the Resources for Solving Problems Break Solve Problems E Break Solve Problems E Bus to Hotel Dinner Break Solve Problems E Break Solve Pr	Upper-Division  Ilel Sessions  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  PhysPort and ComPADRE.  Beyond Your Classroom  Optional Tenure Discusson  Diems  Research Corporation	Choose Two		
27-Oct Saturday At ACP  At hotel  28-Oct Sunday At hotel	7:45am 8:20 - 8:30 am 8:30 - 9:45 am 9:30 - 10:00 am  10:00 - 11:00 am  11:00 - 11:10 am  11:10 - 12:10  12:10 - 1:10  1:10 - 2:25 pm 2:25 - 2:55 pm 2:25 - 2:55 pm 3:55 - 4:05 pm 4:05 - 5:25 pm 5:30 AM 6:00-7:00 pm 7:00 PM  8:00 - 9:00 am 9:00 - 9:15 9:15 -10:30 am 10:30 - 10:45 am 10:45am - 11:45pm 12:45am - 1:45pm	Using Teaching Free Time, Enhancing Multi- Representational Fluency in the Upper-Division  Enhancing Multi- Representational Fluency in the Upper-Division  Finding Helpful Information  Navigating Your Depart  Evening Informal Gatl  Discontinuation  Final Plant  The Market Ma	Bus to ACP Cofee and Conversations with Peers Principles to Design Activities for the Peer Discussions and Sign Up for Para Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Break Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Lunch and Peer Discussions  Targeted Instructional Change Free Time and Peer Discussion About Teaching: Online Resources at Break  Tment Ecosystem to Solve Problems E Bus to Hotel Dinner hering and Conversations with Peers  Overing the Resources for Solving Problems Break  anning for When I Get Back to my Cla Break s for Early-Career Physicists through F Lunch and Peer Discussions portunities with NSF Physics Program	Upper-Division  Ilel Sessions  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  PhysPort and ComPADRE.  Beyond Your Classroom  Optional Tenure Discusson  Diems  Research Corporation	Choose Two		
27-Oct Saturday At ACP  At hotel  28-Oct Sunday At hotel	7:45am 8:20 - 8:30 am 8:30 - 9:45 am 9:30 - 10:00 am  10:00 - 11:00 am  11:00 - 11:10 am  11:10 - 12:10  12:10 - 1:10  1:10 - 2:25 pm 2:25 - 2:55 pm 2:55 -3:55 pm 3:55 - 4:05 pm 4:05 - 5:25 pm 5:30 AM 6:00-7:00 pm 7:00 PM  8:00 - 9:00 am 9:00 - 9:15 9:15 -10:30 am 10:30 - 10:45 am 10:45pm - 12:45p	Using Teaching Free Time, I Enhancing Multi- Representational Fluency in the Upper-Division  Enhancing Multi- Representational Fluency in the Upper-Division  Finding Helpful Information  Navigating Your Depart  Evening Informal Gatt  Discontinuation  Final Plant  The Market	Bus to ACP Cofee and Conversations with Peers Principles to Design Activities for the Peer Discussions and Sign Up for Para Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Break Designing Intro Courses that Focus on Improving Students' Problem Solving Abilities  Lunch and Peer Discussions  Targeted Instructional Change Free Time and Peer Discussion About Teaching: Online Resources at Break Etment Ecosystem to Solve Problems E Bus to Hotel Dinner hering and Conversations with Peers  Divering the Resources for Solving Problems Break Solve Problems E Bus to Hotel Dinner Hering and Conversations with Peers  Divering the Resources for Solving Problems Break Solve Problems E Break Solve Problems E Bus to Hotel Dinner Hering and Conversations with Peers  Divering the Resources for Solving Problems Break Solve Problems E Break Solve Problems E Bus to Hotel Dinner Break Solve Problems E Break Solve Pr	Upper-Division  Ilel Sessions  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  Using Think-Pair-Share (TPS) to Promote Quantitative Problem Solving  PhysPort and ComPADRE.  Beyond Your Classroom  Optional Tenure Discusson  Clems  Seroom  Research Corporation  Directors	Choose Two		
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