And now for a brief commercial message . . .

As President of AAPT, I extend warm greetings on behalf of the association and I encourage you to join if you are not already a member.

—David R. Sokoloff
“It’s Your AAPT!”
by David R. Sokoloff, AAPT President

This is a critical moment in the history of AAPT, and while the task is daunting, as 2011 President I look forward to working with our Executive Board, AAPT office staff, and our new Executive Officer, Beth Cunningham, to institute changes that will keep the Association vibrant well into the future. This will not happen without the strong support and involvement of our devoted members! More on that point later.

While it has been about 38 years since I first became an AAPT member, I clearly remember my motivations. I belonged to APS and had presented my MIT research on infrared laser frequency measurement at several national APS meetings. But I had already decided that teaching science at the college/university level would be an important part of my career. Because of my commitment to improving my teaching, it made sense to join the thousands of other university, college, two-year college, high school, and pre-high school members in supporting the world’s premier association of physics teachers.

In the early years, I had only a loose association with AAPT, although I recall enjoying the meetings. Well, actually, I most certainly did not enjoy having Arnold Arons stand up at the end of my first contributed talk—on the introductory, interdisciplinary, non-science majors course, Matter, Energy and Life, that I was directing at the University of Michigan, Dearborn—to inform the audience how courses like mine were a scourge on science education! In retrospect, the points...
How many of you are members of the National AAPT?
What does AAPT do for the physics teaching profession, and for our students?

Peer-reviewed journals and online resources:
- American Journal of Physics
- The Physics Teacher
- ComPADRE

High quality national AAPT meetings and education sessions at APS meetings
High school teacher enhancement:
- PTRA, eMentoring

Programs to present research-based strategies to university, college and two year college faculty:
- New Faculty Workshops, TYC New Faculty Experience

Recruitment and training of new physics teachers:
- PhysTEC (with APS)

High school teacher enhancement:
- PTRA, eMentoring
Student programs:
U.S. Physics Olympiad Team, Physics Bowl, High School Physics Photo Contest

Representing your profession at the national level: Congress, National Science Foundation
For more information: www.aapt.org
Please consider
Making it *Your AAPT!*
AAPT National Membership

Online Access to:
• The Physics Teacher
• American Journal of Physics
• Physics Today

Member prices on print journals

Discounts on National meeting registration and workshop fees

Special member pricing at the Physics Store
Thank you!