AAPT e Mentoring

Expectations

Mentor Expectations

- Contact their mentees at least once a week for one full school year.
- Keep confidential all proceedings between mentor and mentee.
- Offer criticism and critiques in positive and productive ways.
- Help mentees expand their repertoire of teaching skills, strategies, and knowledge.
- Communicate a passion for teaching as helping students to develop their potential.
- Complete an end-of-year online evaluation of program effectiveness.

Mentee Expectations

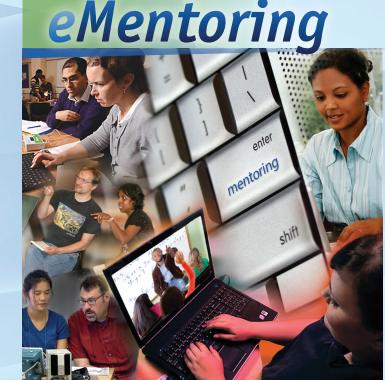
- Reply to mentor contacts at least once a week for one full school year.
- Keep confidential all proceedings between mentor and mentee.
- When desired, ask for help with gradelevel or subject matter expertise, the use of technology, classroom management and procedures, or better teaching methods.
- Respond to suggestions and criticism in positive and productive ways.
- Complete an end-of-year online evaluation of program effectiveness.

The AAPT eMentoring Program

What is it?

The AAPT eMentoring program is designed to connect high school physics educators who desire additional guidance with experienced high school physics educators*—FREE of charge. Based on each mentee's profile, the program will connect them with a qualified mentor who fits the needs of that mentee. The mentee and mentor can then begin communicating through email, voice chat, telephone, or in some cases face-to-face. All participants will have an opportunity to grow professionally and connect with colleagues at a regional and national level.*

* This program is only open to first time high school physics teachers in the United States.



Connecting the new and the experienced in physics education.



AMERICAN ASSOCIATION OF PHYSICS TEACHERS
ONE PHYSICS ELLIPSE • COLLEGE PARK, MD 20740-3845



What role do you play in Physics Education?

Become part of the wider physics education learning community by joining AAPT's FREE *eMentoring* program.

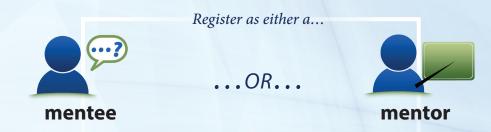
- Mentors are experienced physics teachers who want to coach newer teachers.
- Mentees are teachers new to physics education.

Benefits of joining the **eMentoring** program include:

- A one-on-one *professional*, mutuallybeneficial *relationship* between mentor and mentee
- Online physics education learning community for all mentors and mentees
- Access to resources specifically designed for newer physics teachers
- NEW! Structured guidance through the mentoring relationship and guest speakers through optional monthly WebX teleconferences

Join today at: http://ementoring.
aapt.org

How does eMentoring work?



Available mentors are sent info about a potential mentee.

Mentors accept or decline the invitation.

Typically, a coordinator chooses mentors who teach the same classes and live in the same region as the mentee.

Coordinator

Recoordinator

The mentee is sent info about the potential mentors.

Mentee selects a mentor and the selected mentor is informed.



Mentor and mentee collaborate! Mentor reports on progress. Both provide feedback.





PART ONE: SIGN UP

PART TWO: PAIRING

PART THREE: MENTORING