

Volume 4: Nature of Matter, Instructor Materials

Table of Contents

Contents	Page No.
I. Introduction	
A. Overview of the Unit	1
B. Acknowledgments and Origins of Ideas	2
C. General Safety Considerations	2
II. Students' Notions about Nature of Matter	
A. Students' Prior Beliefs as Described in the Research on Student Conceptions	3-4
B. Conceptions that Students Should Develop	5, 7 6
III. Cognitive Rationale	8-9 10 11-12
IV. Instructor Notes	
A. Equipment List	13-38
B. List of Student Investigations/Activities	39-42
C. Student Activities with Embedded Instructor Notes	
<i>Investigation M1: Measuring Mass and Volume and Calculating Density</i>	43-44
Activity M1.1: Will it sink or float?	45-46
Activity M1.2: How is the mass of a liquid related to its volume?	47 48-50
Activity M1.3: How can density be found from a graph of mass and volume?	51-52
Activity M1.4: How is density related to floating and sinking?	53-54 55-56
Activity M1.5: Does the beverage sink or float?	57-58
Activity M1.6: Does the empty can sink or float?	59-60
Activity M1.7: How are size and shape related to floating and sinking?	61-62
Activity M1.8: When is it appropriate to average densities?	63-64
<i>Investigation M2: Thinking about Densities of Solids, Liquids, and Gases</i>	65-66
Activity M2.1: Which liquids are thicker?	67-68
Activity M2.2: Are thicker liquids denser?	69 70
Activity M2.3: Do various gases have different densities?	71 72
Activity M2.4: Which egg is cooked?	73-74
<i>Investigation M3: Separating Mixtures into Component Parts</i>	75-76
Activity M3.1: How can heterogeneous mixtures be separated?	77-78
Activity M3.2: Is margarine a substance or a mixture?	79 80

Activity M3.3: What happens when water boils?	81-84
Activity M3.4: How can you determine whether a liquid is a substance or a mixture?	85-86
Activity M3.5: How can homogeneous mixtures be separated?	87-90
<i>Investigation M4: Observing and Explaining Physical Changes</i>	91-92
Activity M4.1: How are linear dimensions, surface area, and volume related?	93-94
Activity M4.2: Are mass and volume conserved while dissolving a solid in a liquid?	95 96
Activity M4.3: Are mass and volume conserved while dissolving a liquid in a liquid?	97-98
Activity M4.4: What variables affect the rate of dissolving?	99 100
Activity M4.5: What happens during dissolving?	101-102 103-104
Activity M4.6: Are particles of matter equally far apart in solids, liquids, and gases?	105-106
Activity M4.7: What happens to particles of matter when a substance changes state?	107 108
<i>Investigation M5: Observing Chemical Changes</i>	109-110
Activity M5.1: What is the evidence that a chemical change has occurred?	111-112 113-114
Activity M5.2: What chemicals produced the changes? Were all of them necessary?	115 116-118
Activity M5.3: Is mass conserved during chemical reactions?	119-122
Activity M5.4: When chemical change occurs, what happens to the particles?	123-124
Activity M5.5: Why are some reactions faster than others?	125-128
Activity M5.6: How can rates of reactions be explained using the particulate nature of matter?	129-130
<i>Investigation M6: Classifying Substances and Elements as Compounds</i>	131-132
Activity M6.1: What happens when heat energy is added to a substance?	133-134
Activity M6.2: What happens when electrical energy is added to water?	135-140, 142 141
Activity M6.3: How do scientists distinguish one element from another?	143-146
Activity M6.4: How do the particles of elements and compounds differ?	147-150
<i>Investigation M7: Classifying Compounds by Their Reactions</i>	151-152
Activity M7.1: How do blueberry juice and cabbage juice react with common household items?	153 154
Activity M7.2: How do we define operationally different classes of compounds?	155-158

Activity M7.3: Which fruits and flowers act as acid/base indicators?	159-160
Activity M7.4: How can acids, bases, and indicators be used in art?	161-162
D. Focus on Science	
Focus on Science M1.1: Fundamental Qualities: A Starting Point	163-164 165
Focus on Science M1.2: Measuring Mass and Volume and Calculating Density	166-167
Focus on Science M2.1: Thinking about Densities of Gases, Liquids, and Solids	168-169
Focus on Science M3.1: Separating Mixtures into Component Parts	170
Focus on Science M4.1: Observing and Explaining Physical Changes	171-172
Focus on Science M5.1: Observing Chemical Changes	173
Focus on Science M6.1: Compounds and Elements	174-175
Focus on Science M7.1: Classification of Compounds	176-178
E. Homework	179-180
Homework M1.1: Density	181-182
Homework M2.1: Matter	183
Homework M3.1: Change of State	184-185
Homework M4.1: Solutions and Mixtures	186-187
Homework M5.1: Chemical Change	188-189
Homework M6.1: Elements and Compounds	190-191
Homework M7.1: Compounds in Chemical Reactions	192
F. Sample Assessment	193-198
G. List of References for Nature of Matter	199-200
H. Nature of Matter, Transparency Masters	201