FOR IMMEDIATE RELEASE

Jill A. Marshall Assumes New Role as Vice President on AAPT Executive Board

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The American Association of Physics Teachers announced that Jill A. Marshall has assumed the role of Vice President on the AAPT Executive Board. Dr. Marshall, Associate Professor at the University of Texas, Science and Mathematics Education Group, will serve as Vice President in 2010. She will continue in the Presidential chain as President-Elect in 2011, President in 2012, and Past President in 2013.

Dr. Marshall earned her BS in Physics at Stanford University and her Ph.D. in Physics at the University of Texas, Austin. Before joining the faculty of the University of Texas, she worked as a Research Scientist and Manager at Southwest Research Institute, Associate Professor in the Utah State University Physics Department, and as Assistant Director of the University of Texas Systemic Research Collaborative for Education in Mathematics, Science and Technology. She has been honored with a University of Texas College of Education Dean’s Fellowship, a Utah State University College of Science Teacher of the Year and as a USU President’s Leadership Council Faculty Member of the Year.

Her prior service in AAPT includes: President Idaho-Utah Section 1999-00, Executive Committee of the Texas Section (VP, President Elect, President, Immediate Past President, Past President) 2005-09; National Nominating Committee 2005-06; Committee on Women in Physics 2006-09; presenter and session organizer at national meetings 1998-to present; and published articles in the American Journal of Physics PER Supplement and The Physics Teacher.

Dr. Marshall has also served on the PhysTEC Advisory Committee (2005-07); PTEC Editorial Board (2008- ); Girl Scouts of Central Texas STEM Advisory Committee (2008- ); University of Texas Physics Department Integrative Graduate Education and Research Traineeship (IGERT) Executive Committee (2007- ); Co-PI University of Texas Environmental Science Institute GK-12 Project (2007- ); University Space Research Association Science and Engineering Education Council (1999-02); PI and Co-I for NASA and NSF projects, including Program for Women and Girls, Elementary, Secondary and Informal Science, and CCLI; workshops for students and teachers, (1992- ); KUSU Outreach Utah Science Hour commentator (1997-00).

Of her goals for the term of her leadership, Marshall says, “My vision includes three key elements. First is sound fiscal stewardship. Financial security is not our reason for being, but our primary mission of serving the physics teacher community will not be possible without it. Second is maintaining and preserving the valuable work that we do in AAPT. Archiving the products of meetings, committee work, and other AAPT initiatives, and making them accessible, will ensure that what we do has the maximum impact for years to come. We have an excellent model to follow in the high quality contributions and online accessibility of our journals. Third is teacher preparation and professional development, especially outreach to new physics teachers. The future of our organization ultimately is in their hands. Toward these ends I will apply my time, energy and experience. Most important, I will seek the advice, feedback, and help of my colleagues in AAPT. “

About AAPT: The AAPT is the premier national organization and authority on physics and physical science education — with more than 10,000 members worldwide. Our mission is to advance the greater good through physics education. We provide our members with many opportunities for professional development, communication, and student enrichment. We serve the larger community through a variety of programs and publications. AAPT was founded in 1930 and is headquartered in the American Center for Physics in College Park, Maryland.

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